

<b>Syllabus for: (name of class) General Psychology 1</b>	
<b>Semester &amp; Year:</b>	Fall 2015
<b>Course ID and Section Number:</b>	E7917 (037917)
<b>Number of Credits/Units:</b>	3
<b>Day/Time:</b>	M/W 11:40-1:05
<b>Location:</b>	Main Campus rm# HU 112
<b>Instructor's Name:</b>	Ahn
<b>Contact Information:</b>	Office location and hours: Location T.B.A. By appointment Phone: 707 476-4100 ext#3022. Email: aaron-ahn@redwoods.edu
<b>Course Description (catalog description as described in course outline):</b> A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.	
<b>Student Learning Outcomes (as described in course outline) :</b> 1. Analyze psychological research and synthesize information in writing. 2. Analyze how experience, culture, learning and biology affect behavior and cognitive processes. 3. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge.	
<b>Special accommodations:</b> College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.	
<b>Academic Misconduct:</b> Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught	

plagiarizing or cheating on exams will receive an "F" in the course.

The student code of conduct is available on the College of the Redwoods website at:

<http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf>

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

**General Psychology 1**  
**College of the Redwoods**  
**Fall 2015**

**Instructor:** Aaron L. Ahn, M.A.

**Class Section:** M/W 11:40-1:05. Room# HU 112. E7917 (037917)

**Office Room & Office Hours:** Location: T.B.A. By Appointment

**E-mail:** aaron-ahn@redwoods.edu

**Phone:** (707) 476-4100 Ext # 3022

**Course Description**

A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.

**Course Learning Objectives**

1. Analyze psychological research and synthesize information in writing.
2. Analyze how experience, culture, learning and biology affect behavior and cognitive processes.
3. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge.

**Required Text:**

Weiten, W., (2010-2014). Psychology: Themes and Variations Briefer Version (8th, or 9th Ed.). Wadsworth Publishing.

**Consideration Code**

- Please respect the opinions of fellow students by not insulting or demeaning their comments. Violation of this code may lead to a student's dismissal from the course.
- Please turn off cell phones before class begins. Absolutely no texting in class. Do not have cell phones out during class time. If there is an absolute necessity to have your phone out you must talk to me so you can get approval. Multiple violations of these rules will result in a permanent dismissal from the class.
- Arrive to class on time, but if you do arrive late, please enter the class quietly.
- Please don't start packing up your belongings until the class ends, unless you need to leave early.
- Please no eating in class. (Janitors rule)
- Please read the College of the Redwoods student's code of conduct, as those rules apply in this class.

**Attendance**

- If you have 6 unexcused absences, you will be deducted 15% of the grade total at the end of the semester. Excused absences consist of a medical issue or an emergency. You will need to show proof if applicable.
- If you miss 3 of the first 6 class sessions, you will be dropped from the class as required from the College of the Redwoods census reporting.
- If you miss multiple classes your point total will be lowered because of missed in-class assignments and quizzes that you will not be able to make up unless it is an excused absence.

## Class Schedule

<b>Date</b>	<b>Topic</b>	<b>Text Readings</b>
Aug 24th	Introductions	
Aug 26th	Evolution of Psych	Chapter 1
Aug 31st	Sensation & Perception	Chapter 4
Sep 2nd	Bio Basis	Chapter 3
Sep 7th	No Class Labor Day	
Sep 9th	Bio Basis	
Sep 14th	Medicated Child Video	
Sep 16th	Consciousness	Chapter 5
Sep 21st	Exam #1 Review	
Sep 23rd	<b>Exam #1</b>	
Sep 28th	Social Behavior/Psych	Chapter 13
Sep 30th	Stanford Experiment	
Oct 5th	Learning	Chapter 6
Oct 7th	Learning	
Oct 12th	Personality	Chapter 12
Oct 14th	Personality	
Oct 19th	Motivation/Emotion	Chapter 9
Oct 21st	Exam #2 Review	
Oct 26th	<b>Exam # 2</b>	
Oct 28th	DSM 5	
Nov 2nd	Psych DX & TX	Chapter 15 & 16
Nov 4th	Psych DX & TX	
Nov 9th	No Class Veteran's Day	
Nov 11th	Psych DX & TX	
Nov 16th	Psych DX & TX	
Nov 18th	Psych DX & TX	
Nov 23rd	Psych DX & TX	
Nov 25th	Guest Speaker	
Nov 30th	Psych DX & TX Exam	
Dec 2nd	Human Development	Chapter 11
Finals	T.B.A.	

### **Notice**

**\*Online Homework:** When “*Online Homework*” is listed on the class schedule, we will not meet in class. An online assignment will be posted on Canvas. The assignment is due in class typed or written, on the due date listed on the assignment guidelines, unless otherwise specified.

\*Chapter numbers do not always match-up to the ones listed in the class schedule above. It depends on which edition of the book you have. These chapter listings are from the 9<sup>th</sup> Edition. You should go by the chapter heading or topic instead.

\*Chapter readings should be done before the class meeting date. Reading the chapters beforehand is important in order to gain a better understanding of the lectures and discussions for that day/week. Several quizzes will be given throughout the semester without prior notice, in order to test for reading comprehension.

\*This class schedule is subject to change at any time. I will notify the class of any changes and it is the responsibility of the student to update changes via asking another students or contacting the instructor. \*Check on Canvas for any announcements, notes, assignments, and the syllabus... Everything will be on Canvas.

## Grading Standards

### Chapter Quizzes (5 points each)

Several chapter quizzes will be given before the start of the class and without prior notice. Quizzes will cover the chapter readings for the day and will consist of multiple choice, True/False, and/or fill in the blanks. The quizzes are designed to test chapter readings comprehension and to ensure lively and enriching discussions in class.

***No quizzes will be given after the class takes the quiz.***

### Class Assignments/Papers (5-20 points each)

There will be several in-class and/or homework assignments or papers worth 5-20 points each. These projects or papers will be exercises designed to stimulate the use of psychological theories into real life applications. If you are absent when a class project or paper is assigned, you must get the assignment from a fellow student or e-mail or call the instructor. I will give you a handout of the guidelines for the assignments in class. If you are not in class when an in-class assignment is given, you will not be able to turn it in late and receive points, unless it is an excused absence.

### Exams (25-90 points each)

There will be four exams consisting of multiple choice, True or False and/or essay questions. The first two exams will be worth approximately 88 points each and the third exam will be worth approximately 50 points and the final will be worth approximately 25 points. The exams will test your knowledge of the assigned readings, lectures, and videos. You must take the exam at or before the scheduled date. There will be no exceptions, except for medical (with a doctor's note) or legitimate personal reasons.

### Grading Chart

A	100-90%
B	89-80%
C	79-65%
D	64-60%
F	Less Than 59.9%

\*Grades may be adjusted to include +/-

\*If you are unable to take a test or turn in a paper on the scheduled date, you will need to call or e-mail me beforehand in order to make arrangements for alternate solutions.

\*No cheating: it will result in a failing grade and/or disciplinary action.

\*Incompletes: Incompletes are granted for students with a compelling reason for why they cannot complete the course.

\*It is the student's responsibility to keep track of their own point total throughout the semester. This entails keeping track of your points by entering the point total for the assignment as well as entering the points you received for the particular assignment, by either writing it down or using a spreadsheet program. You will need to enter your points whenever I pass back an assignment. If you forgot or are unsure about what you received on an assignment, project, or exam, email me and I will let you know as soon as possible. I won't do your taxes either.